

2023

Quality Improvement Plan Summary

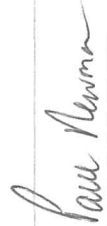
Avenues College Preschool


Service approval number:
SE-000.10374

Goals	Challenge of Practice	Success Criteria
To extend children's ability to share their ideas and knowledge and listen and build on the ideas of peers.	If we embed a consistent, whole site approach, using pedagogical documentation as our way of working, to guide and encourage sustained shared thinking we will see and hear more children sharing their ideas, knowledge and listening and building on the ideas of peers.	In the analysis of Pedagogical Documentation and parent feedback we will see and hear more children contributing to thinking and developing and extending their understandings. This may look like: <ul style="list-style-type: none">• Children clarifying a concept• Children problem solving with peers and educators• Children evaluating their learning, or an activity• Children extending a narrative• Children sharing their ideas and theories effectively• Children engaging in SST verbally or non-verbally.

National Quality Framework Priorities		Key steps
1.1.2, 1.3.2, 1.3.1, 5.1.1, 4.2.1		Ped doc provides reflections and analysis of children's learning responding to SST strategies used by educators.
1.2.2, 1.1.3, 4.2.2, 7.2.1, 7.2.2		Construct and implement targeted professional development program for educators related to SSTEW tool. Educators critically reflect and evaluate on SSTEW scales- individually and whole of staff .
1.2.1, 1.3.3, 6.1.2, 6.2.2, 5.2.1,		Promote parent participation in designing the learning for children.

3/02/2023

X 
Education Director

X 
Governing Council Chair Person

